



## CALL FOR PROPOSALS -- NEW DEADLINE

South Atlantic Philosophy of Education Society

63rd Annual Meeting

November 8, 2019



J.H. Adams Inn -- 1108 N. Main Street, High Point, NC 27262

Keynote Speaker: Dr. Glenn Hudak

Given the substantial challenges facing educational institutions, we believe it is increasingly important to create a space in which current and emerging scholars and practitioners can engage in meaningful dialogue and discussion.

*To that end, you are cordially invited to submit proposals for our 2019 meeting.*

The mission of SAPES is to promote the philosophic study of education, to advance and improve teaching and scholarship in the philosophy of education, and to cultivate relationships between educators and philosophers. Further, we encourage philosophers, historians, sociologists, anthropologists, and others whose work illuminates the relationships between schools and wider societies to participate in this academic dialogue.

We extend this call to established scholars, graduate students, practitioners, and scholars of all disciplines within education who are interested in engaging with philosophical ideas concerning education, broadly defined.

**Theme: Schooling for Democracy in a time of ongoing efforts to de-professionalize education and centralize control over teachers and schools, and of increased authoritarianism in school and society.**

In the last year we have seen an increased sense of urgency among teachers in the form of walk-outs and strikes across the US. They have been regarded by many policy makers as “thugs” that dare to “control education.” What does it say about the health of the democracy when experts are overlooked in policy decisions that pertain to their profession? To be driven to protest in order to be heard and then portrayed by policy makers as belligerent, even while these same teachers were decidedly supported by the communities in which they both served and lived? In this environment, what can educators who support public schools as a central aspect of a viable democracy do to develop democratic practices in school and society? What might the roles of unions and professional organizations be in this climate? What might the roles of education scholars and researchers be?

For the 63<sup>rd</sup> annual meeting of SAPES we hope to focus on this broad range of possibilities and expect that the meeting will afford great opportunities for discussing widely varying interpretations of the present time and the way forward.

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**Please submit proposals (no more than 500 words, excluding references) via the following link: [SAPES 2019](#)**

**The NEW EARLY BIRD deadline for submitting proposals is Sunday, September 29, 2019.**

**Submit by September 29 to get the early bird discount of \$35!**

**Proposals will be accepted until October 15.**

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For all questions regarding proposal submissions: [sapeslist@gmail.com](mailto:sapeslist@gmail.com).

Each presenter will have approximately 20 minutes, with an additional 10-minute discussion period.

**The registration fee includes 1 year of membership in SAPES. Graduate Students/\$40, Professionals/\$80.**

**A limited number of scholarships to cover conference fees for graduate students may be available.**

Email [sapeslist@gmail.com](mailto:sapeslist@gmail.com) for more information.

**At the meeting we will be electing officers to serve on the Executive Board for the upcoming term. We hope that all members, including those not presenting, will attend in order to participate in the election process.**

Many thanks for your support of the mission of SAPES. We look forward to seeing you in High Point!

**2018/19 SAPES Executive Board Members:**

President: Donal Mulcahy (Wake Forest University)

Editor, *Philosophy, Theory and Foundations in Education*: Matthew Thomas-Reid (Appalachian State University)

Secretary/Treasurer: Audrey Dentith (Past President) (NCA&T State University)

Program Coordinator: Marjorie Church (High Point University)